

## Evidence of Teaching and Mentoring Effectiveness

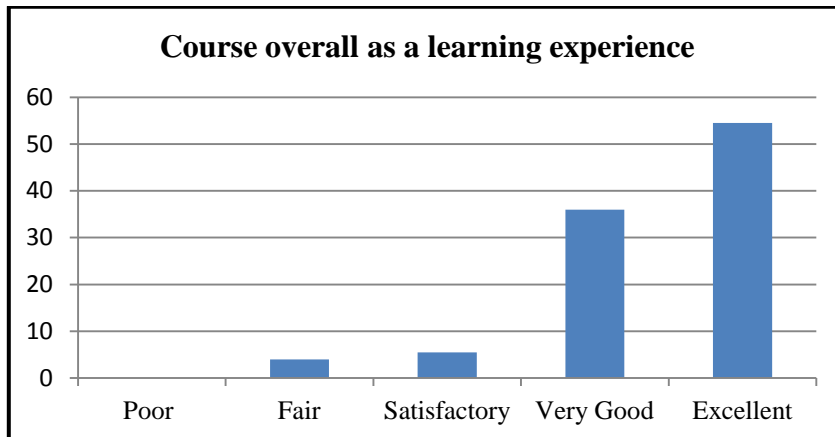
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### I. GRADUATE STUDENT INSTRUCTORSHIPS

*Department of Latin American & Latino/a Studies*

LALS 80R, Organizing Across the Americas (Fall 2010 & Summer 2011)

#### A. Comprehensive: (59 students across two courses)



#### B. Selected Student Evaluations:

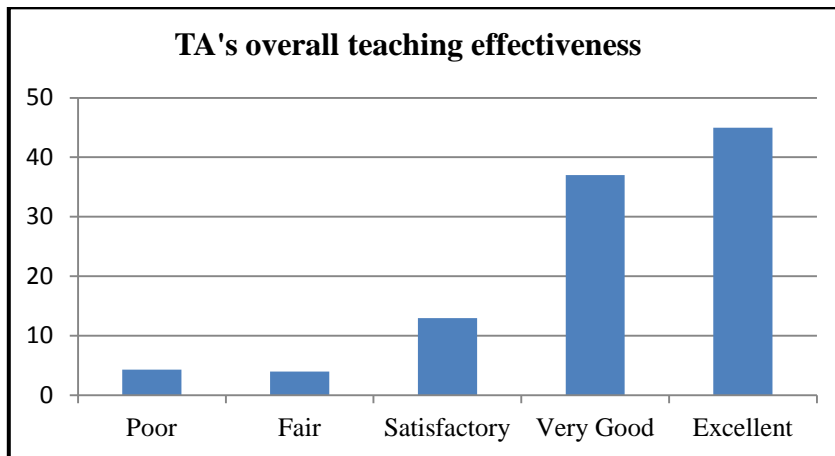
- “This class was amazing. S. Romano presented so many important case studies and helped the class to really understand what was going on in each in an effective manner. Discussions, presentations, films and speakers were all amazing. She was always very clear and concise and made the material easy to understand.”
- “Sarah is excellent! She is patient and her class feels very welcoming in the sense of talking in front of peers. She loves what she teaches you can tell!”
- “This class opened my eyes in many ways, and has had a profound effect on my world perspective, towards greater empathy and equality.”
- “Wow. I have never had a graduate student teacher be more organized, intelligent, engaging and devoted to the class than Sarah. This class was both challenging and interesting. I can honestly say I learned something outside of my major that I can speak about intelligently because of her teaching. I’m in awe.”
- “Sarah was a great instructor for this course. The readings were interesting, the lectures were engaging and the films and guest lecturers were fun and helped me further my understanding of the course readings and concepts.”
- “I really enjoyed this class. The professor was very knowledgeable and passionate. I am sincerely grateful to this course because I feel I have a better understanding of U.S. involvement in Latin America and of the Latino community.”

- “PowerPoints, guest speakers, and documentaries were phenomenal. It allowed for so much participation, hence there was a visual and interactive aspect to learning.”
- “Professor Romano brought in wonderful guest speakers and truly respected the opinions of her students. She was very adept at explaining the structure of organizations and movements.”
- “Prof. Romano was very organized and presented complex ideas by starting from a ‘simpler’ place and building. Her lectures, slides, films were relevant and engaging. On a few occasions didn’t [know] about particular issues, mostly contemporary. I really wasn’t interested in the course, but I’m glad I took it and I believe it has to do with Professor Romano’s ability to teach.”

## II. TEACHING ASSISTANTSHIPS

### *Department of Politics*

#### A. Comprehensive: (7 courses)



#### B. Selected Student Evaluations:

##### Politics 120C, State & Capitalism in American Political Development (Spring 2009)

- “I appreciated her sincere concern for my own well being in the class.”
- “Sarah was a helpful, thoughtful and engaged TA. She always came to class well-prepared and enthusiastic about the material. Sarah was extremely open to questions and comments and used a variety of teaching techniques to help flesh out the more difficult material in the course. She is a dedication and helpful TA.”
- “My TA always found ways to engage the class in discussion about the readings, and the material covered in class. She always made it easier for us to understand it by learning from our peers. She was always available for clarification and help regarding essays. This was the best section I’ve ever had in the Politics department. Very engaging, learned a lot and succeeded in my midterms.”
- “Her sections were well organized and she paid attention to everyone’s needs. She knew the material and hence was able to answer all questions. The feedback on the papers was good. I got a lot out of her sections.”

- “Knowledgeable, cheerful, and prepared are just a few choice words I would use to describe this TA. Willing to make appropriate concessions and always returned fairly graded, constructively commented on papers.”
- “I liked that our TA brought in current articles (sometimes) and asked us to apply what we were learning about from lectures to a new problem.”
- “Sarah was a fantastic TA. Her sections were conducted well and helped flesh out understanding on the topics through discussion, small groups, and other things she prepared for us. Her comments on written work were helpful, showing she had carefully read our work and was interested in our success/growth/understanding of the course material.”

#### Politics 140C, Latin American Politics (Winter 2009)

- “Sarah was very helpful at furthering my understanding of the reading. The group discussions she held in class were also helpful. Overall good work! I loved this class.”
- “Sarah is very organized and helpful at picking out what is important. She does a good job at getting the class involved – even though it was really early in the morning. She is knowledgeable about the material and poses good questions pertaining to the readings. Has very good, constructive criticism on papers and exams. Overall, excellent TA.”
- “Sarah was a really good TA. She facilitated group discussions well and had very good knowledge of both course material and informational background outside of the course. She tried to give us fair chances to make up missed sections and was encouraging group participation.”
- “The TA was very helpful and understanding. She knows how to relate to the students and not make sections boring.”

#### Politics 120B, Society & Democracy in American Political Development (Winter 2008)

- “Sarah was wonderful. One of the best TAs I have ever had. Sections were insightful and helpful.”
- “TA was extremely organized, approachable, and clearly committed to her role as a teacher. She brought questions to section which focused discussion and productively reviewed texts, along with other materials to facilitate student presentations. She was very responsive to the needs of students and the class as a whole along with having excellent knowledge of the subject matter and grasp of required reading.”
- “[Sarah was] very nice, very good, clarified confusing lecture and books, and accommodating. Section was helpful, and without her section I think I would have been very confused on course materials.”
- “Sarah was a very effective TA who made sure that students got the most out of the readings as they could. She led a very interactive section that facilitated learning and discussions.”

#### Politics 70, Global Organization (Spring 2008)

- “Sarah is the best TA I have had. Sarah made sections interesting, diverse, and clarified different points from lecture. Further, Sarah was easy to contact and gave helpful feedback. Sarah also showed genuine interest in her students and the subject matter.”
- “She remembers every student’s name and makes sure everything is going ok, and if not, she asks if there’s anything she can do for us. I’m so glad she was my TA!”
- “Used good teaching techniques: group work, sticky-board thing. Sectionalized course material, letting each point build on the last. Very effective TA.”
- “Sarah did a great job in section. I really liked how she facilitated the discussions – especially breaking up into small groups and encouraging everyone to participate. She had

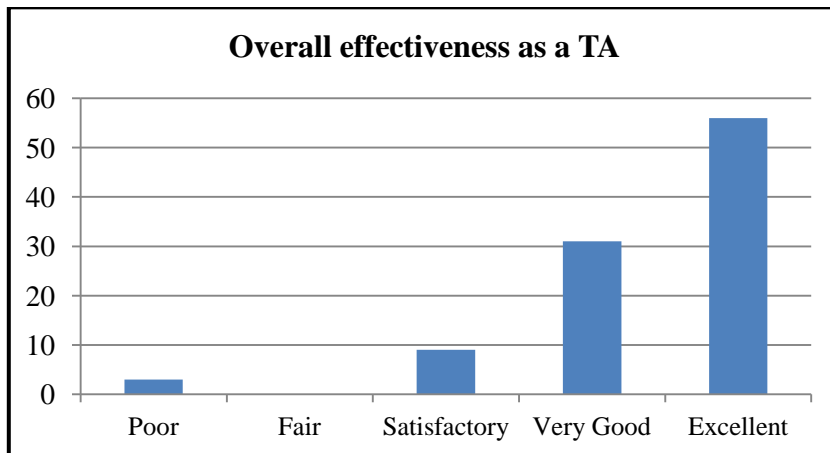
many students this quarter but did an excellent job in being responsive and helpful whenever possible.”

- “Sarah was a great TA who gave her full effort towards making the class a rewarding experience which was especially difficult considering it was an 8:30 am section time and many students hadn’t quite woken up. Sarah continually came to class with a game plan and ensured we used the time valuably.”
- “She had very interesting activities, like the type you see in high school, but it worked very well because groups would pull together collectively to better understand concepts and world events.”

*Department of Latin American & Latino/a Studies*

LALS 100W/A, Politics and Society: Concepts and Methods (Winter 2011)

**A. Comprehensive:** (32 students)



**B. Selected Student Evaluations:**

- “Authentic caring.”
- “Very clear and supportive of students.”
- “She addressed our needs and interests as a section leader.”
- “She had a flexible teaching style that helped during section.”
- “Very organized, passionate and knowledgeable about subject. Also very responsive and sympathetic to students’ needs. Amazing TA!”
- “Sarah did a great job at clarifying many of the theoretical confusions that arose from the course.”
- “She was always available. She answered questions and gave significant feedback on assignments.”
- “Romano is very knowledgeable, especially considering course terminology, and was always easy to reach and extraordinarily helpful.”